

Name: \_\_\_\_\_

**RESEARCH PAPER EVALUATION FORM**

|                     | <b>F</b><br>“...where there will be weeping and gnashing of teeth.”  | <b>D</b><br>“The builder will be saved, but only as through fire.”  | <b>C</b><br>“I know your works; you are neither hot nor cold.”   | <b>B</b><br>“You are not far from the kingdom of God.”  | <b>A</b><br>“Let us therefore make every effort to enter that rest.”   |  |
|---------------------|--|---|--|---|--|--|
| <b>Form</b>         | <ul style="list-style-type: none"> <li>The sheer number of grammatical and typographical errors makes the paper unreadable.</li> </ul> <p style="text-align: right;"><i>0-9 points</i></p>   | <ul style="list-style-type: none"> <li>Distracting number of grammatical and typographical errors.</li> <li>Poorly written, laden with clichés, etc.</li> </ul> <p style="text-align: right;"><i>10 points</i></p>  | <ul style="list-style-type: none"> <li>Many grammatical / typographical errors.</li> <li>May be more devotional or sermonic in tone than is appropriate for an academic paper.</li> </ul> <p style="text-align: right;"><i>11-12 points</i></p>  | <ul style="list-style-type: none"> <li>Well written in proper academic style and mostly free from grammatical and typographical errors.</li> </ul> <p style="text-align: right;"><i>13 points</i></p>   | <ul style="list-style-type: none"> <li>Exceptionally well written.</li> <li>Free from grammatical or typographical errors.</li> </ul> <p style="text-align: right;"><i>14-15 points</i></p>  |  |
| <b>Organization</b> | <ul style="list-style-type: none"> <li>Paper is a disorganized mess.</li> </ul> <p style="text-align: right;"><i>0-9 points</i></p>  | <ul style="list-style-type: none"> <li>Paper is hard to follow without some effort.</li> </ul> <p style="text-align: right;"><i>10 points</i></p>   | <ul style="list-style-type: none"> <li>Organized fairly well</li> <li>Weak use of transitional sentences, etc., creates some difficulties.</li> </ul> <p style="text-align: right;"><i>11-12 points</i></p>  | <ul style="list-style-type: none"> <li>Mostly well organized.</li> </ul> <p style="text-align: right;"><i>13 points</i></p>   | <ul style="list-style-type: none"> <li>Exceptionally well organized and easy to follow.</li> </ul> <p style="text-align: right;"><i>14-15 points</i></p>   |  |
| <b>Content</b>      | <ul style="list-style-type: none"> <li>Less than the minimum required page count.</li> <li>Blatant errors of fact, misuse of technical terminology.</li> <li>Student merely parrots sources and clearly doesn't know what he/she is talking about.</li> </ul> <p style="text-align: right;"><i>0-65 points</i></p> | <ul style="list-style-type: none"> <li>Ideas are disjointed or incoherent.</li> <li>Over-reliance on lengthy quotations from sources.</li> <li>Some basic information is neglected completely.</li> </ul> <p style="text-align: right;"><i>66-70 points</i></p> | <ul style="list-style-type: none"> <li>Reasonably complete coverage of the topic, but some important issues receive insufficient attention.</li> <li>Sources are cited with little or no explanation of the arguments behind their conclusions.</li> </ul> <p style="text-align: right;"><i>71-80 points</i></p> | <ul style="list-style-type: none"> <li>Good, well-rounded coverage of the topic.</li> <li>The student may be struggling to grasp the reasoning behind various points of view.</li> </ul> <p style="text-align: right;"><i>81-90 points</i></p>          | <ul style="list-style-type: none"> <li>Superior coverage of the topic.</li> <li>Raises insightful questions and/or offers creative conclusions.</li> </ul> <p style="text-align: right;"><i>91-100 points</i></p>                                      |  |
| <b>Uniqueness</b>   | <ul style="list-style-type: none"> <li>No meaningful interaction with the content.</li> <li>May have an abundance of personal opinion with no supporting evidence.</li> </ul> <p style="text-align: right;"><i>0-6 points</i></p>  | <ul style="list-style-type: none"> <li>Minimal interaction with the content.</li> </ul> <p style="text-align: right;"><i>7 points</i></p>   | <ul style="list-style-type: none"> <li>Personal opinion, contextual issues, etc. are tacked onto the end or otherwise not integrated into the body of the paper.</li> </ul> <p style="text-align: right;"><i>8 points</i></p>  | <ul style="list-style-type: none"> <li>Personal interaction is present, but could be better incorporated into the body of the paper.</li> </ul> <p style="text-align: right;"><i>9 points</i></p>   | <ul style="list-style-type: none"> <li>Interacts with sources rather than merely citing them.</li> <li>Personal opinion, contextual issues, etc. handled exceptionally well.</li> </ul> <p style="text-align: right;"><i>10 points</i></p>             |  |
| <b>Sources</b>      | <ul style="list-style-type: none"> <li>No references are given.</li> </ul> <p style="text-align: right;"><i>0-6 points</i></p>   | <ul style="list-style-type: none"> <li>Only one or two references are listed, with incomplete or incorrect bibliographic information</li> <li>All listed sources are from the Internet.</li> </ul> <p style="text-align: right;"><i>7 points</i></p>            | <ul style="list-style-type: none"> <li>References have incomplete or incorrect bibliographic information.</li> <li>Most sources are either from the Internet or from (older) devotional or pastoral—rather than scholarly—sources.</li> </ul> <p style="text-align: right;"><i>8 points</i></p>                  | <ul style="list-style-type: none"> <li>References are mostly complete and correct.</li> <li>Most references are to good, scholarly sources.</li> <li>In-text citations are in proper form.</li> </ul> <p style="text-align: right;"><i>9 points</i></p> | <ul style="list-style-type: none"> <li>References are all given in proper form.</li> <li>Several sources are of superior quality, suggesting a good bit of research went into the paper.</li> </ul> <p style="text-align: right;"><i>10 points</i></p> |  |
|                     |  |   |  |   | <b>TOTAL POINTS</b>  |  |

**RESEARCH PAPER GRADE:** \_\_\_\_\_